



CAT4 Level A

Free sample questions by **CAT4-Prep**



Introduction

CAT4 Level A Practice Test

This free practice test is designed to help your child understand and master CAT4 Level A questions effectively.

What's Inside?

- ✓ Structured sample questions covering key topics.
- ✓ Step-by-step solutions with clear, easy-to-follow explanations.
 - ✓ Step-by-step video tutorials for each section
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Figure Matrices

How to solve these questions?

- ✓ **Step 1:** Identify the pattern in the first row and/or column.
- ✓ **Step 2:** Observe how each shape transforms across the row/column.
- ✓ **Step 3:** Find the missing piece that follows the same transformation rule.
- ✓ **Step 4:** Select the correct answer and verify the pattern.

▶ **Step-by-Step:** Figure Matrices Video Tutorial



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Question 1

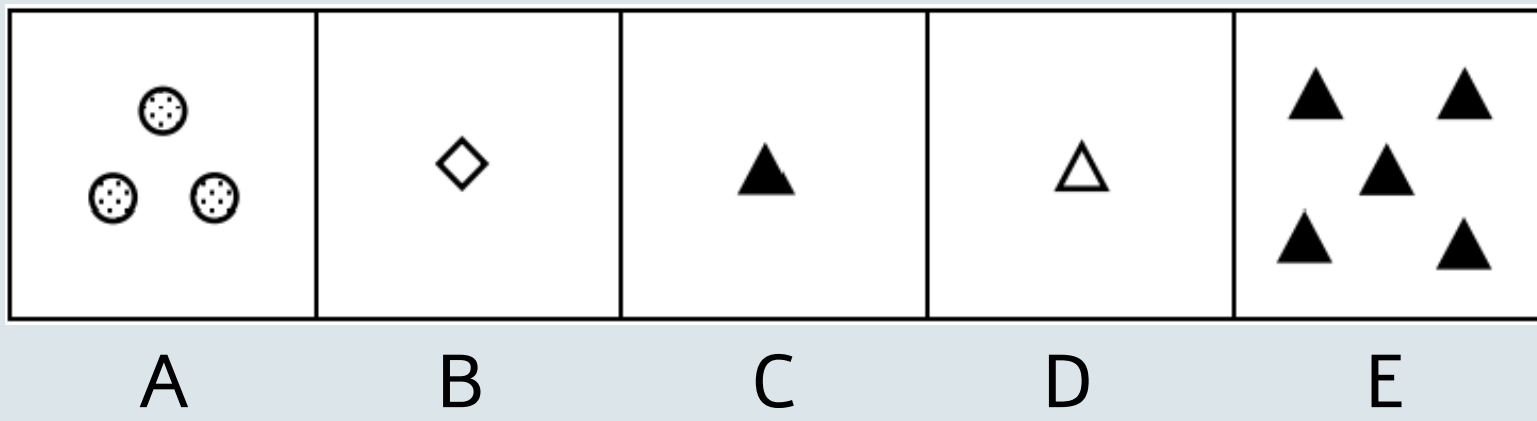
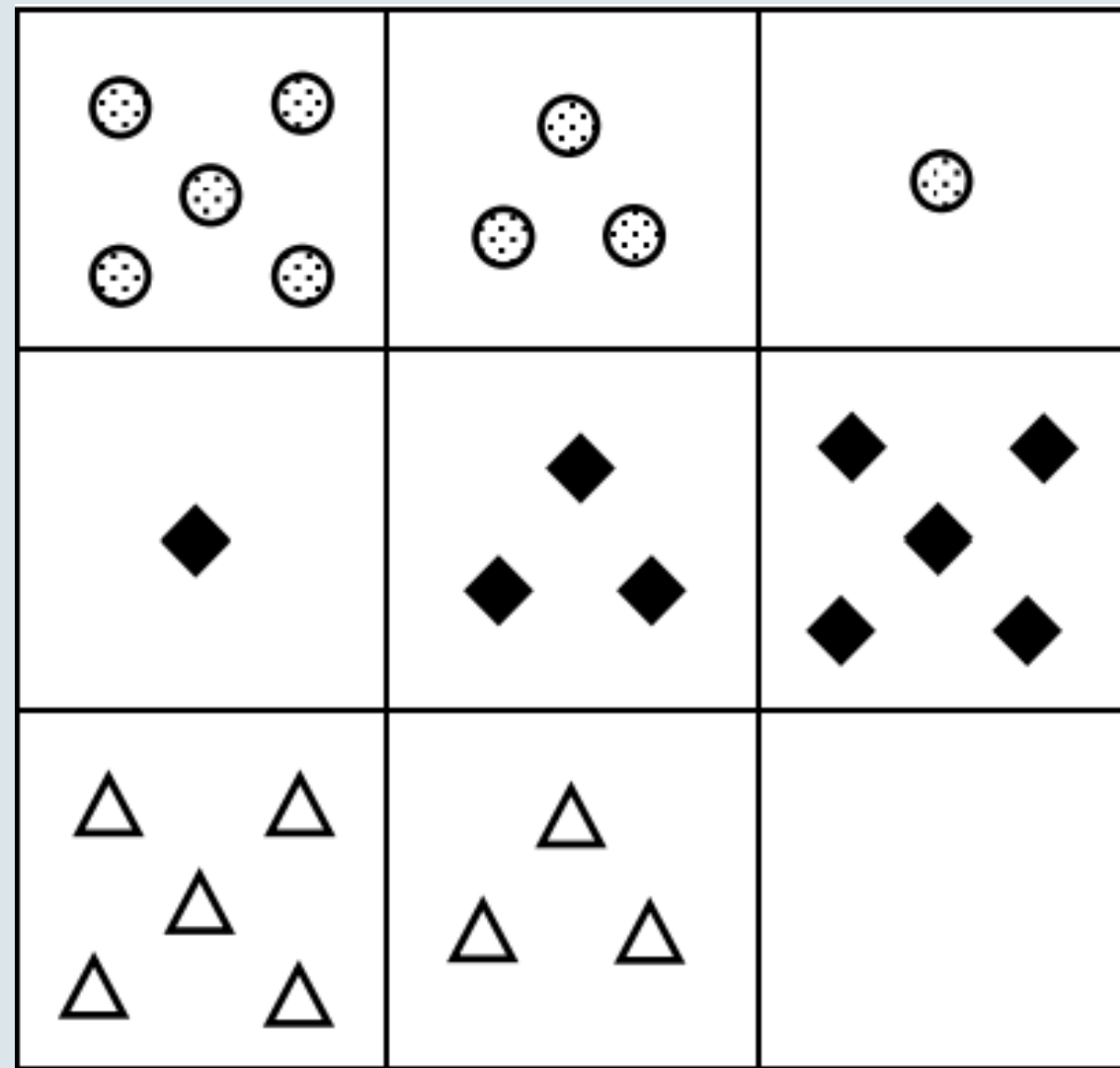
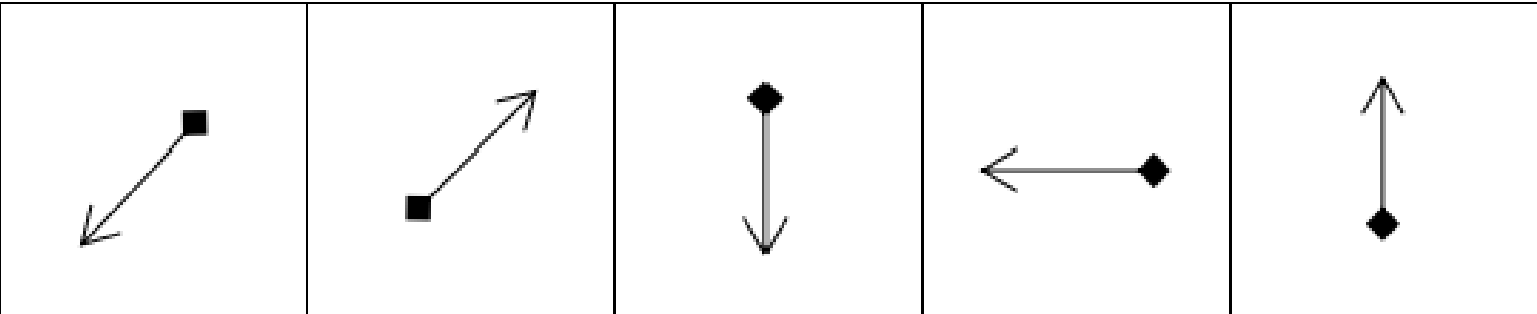
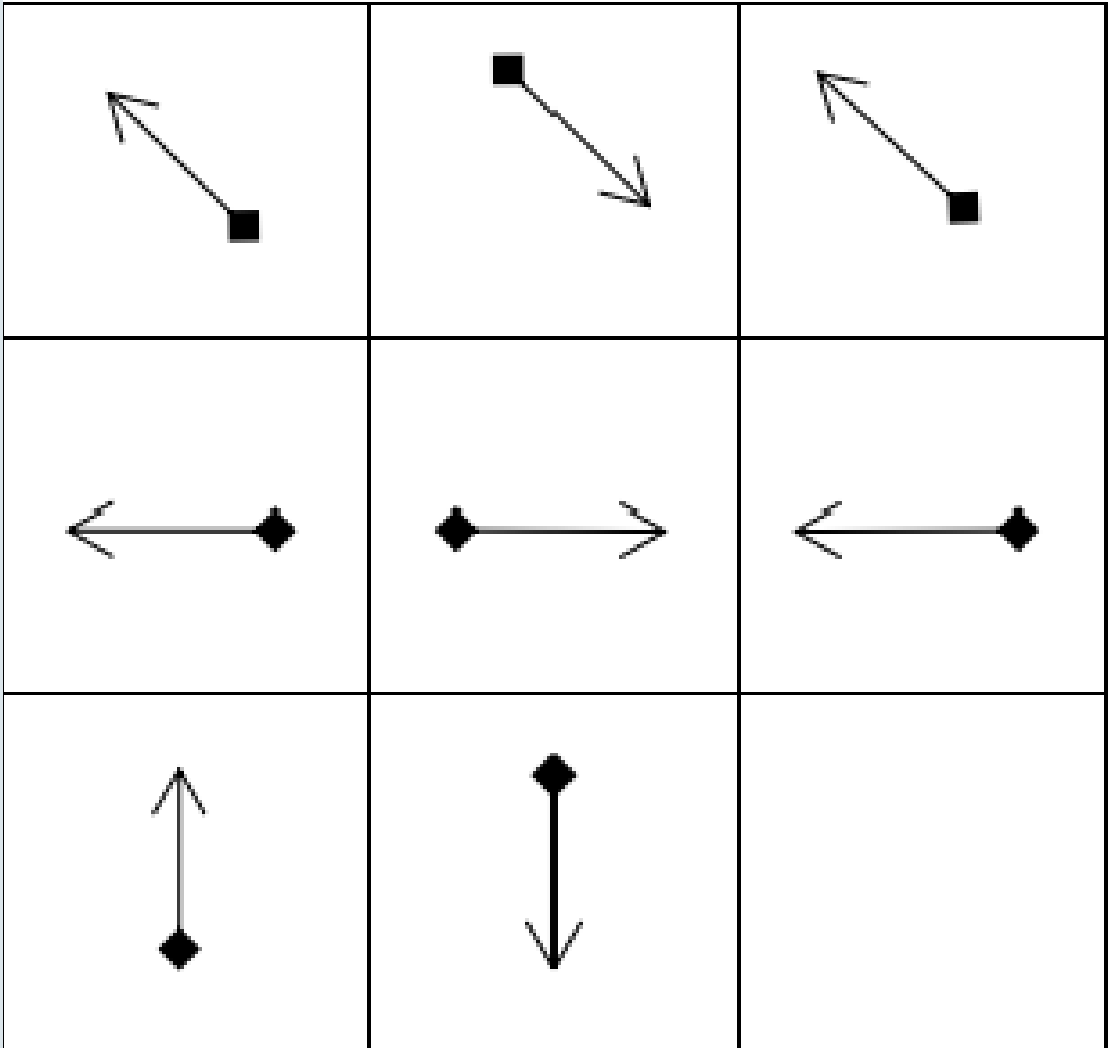


Figure Matrices

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- ✓ **Step 4:** Select the correct answer and verify the pattern.

Question 2



A B C D E

Verbal Analogies

How to solve these questions?

✓ **Step 1:** The first pair of words have a special relationship in verbal analogy questions.

✓ **Step 2:** Choose the word that completes the second pair while maintaining the same relationship.

▶ **Step-by-Step:** Verbal Analogies Video Tutorial



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Question 3

Bird → Nest : Dog → ?

- A. Kennel
- B. Bone
- C. Cat
- D. Collar
- E. Bark

Verbal Analogies

How to solve these questions?

- ✓ **Step 1:** The first pair of words have a special relationship in verbal analogy questions.
- ✓ **Step 2:** Choose the word that completes the second pair while maintaining the same relationship.

Question 4

Milk → Cow : Wool → ?

- A. Shirt
- B. Sheep
- C. Farm
- D. Fluff
- E. Coat

Verbal Classification

How to solve these questions?

✓ **Step 1:** You'll see three words that are connected in some way.

✓ **Step 2:** Find the word from the answer choices that shares the same connection

🎥 **Step-by-Step:** Verbal Classification Video Tutorial



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Question 5

car | bus | bike

A. petrol

B. tyre

C. train

D. road

E. seat

Verbal Classification

How to solve these questions?

- ✓ **Step 1:** You'll see three words that are connected in some way.
- ✓ **Step 2:** Find the word from the answer choices that shares the same connection

Question 6

pencil | crayon | marker

- A. chalk
- B. brush
- C. paper
- D. ink
- E. board

Number Analogies

How to solve these questions?

- ✓ **Step 1:** Identify the relationship between numbers in the first two pairs.
- ✓ **Step 2:** Use that pattern to find the missing number in the third pair.
- ✓ **Step 3:** Select the number that follows the same rule as the first two pairs

▶ **Step-by-Step:** Number Analogies Video Tutorial



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Question 7

[18 → 8] [14 → 6] [10 → ?]

- A. 3
- B. 4
- C. 5
- D. 6
- E. 7

Number Analogies

How to solve these questions?

- ✓ **Step 1:** Identify the relationship between numbers in the first two pairs.
- ✓ **Step 2:** Use that pattern to find the missing number in the third pair.
- ✓ **Step 3:** Select the number that follows the same rule as the first two pairs

Question 8

[15 → 6] [12 → 5] [9 → ?]

- A. 3
- B. 4
- C. 5
- D. 6
- E. 7

Number Series

How to solve these questions?

- ✓ **Step 1:** Identify the pattern or rule in the given number sequence.
- ✓ **Step 2:** Find the missing number that follows the same rule.
- ✓ **Step 3:** Select the correct answer choice that continues the sequence logically.

🎥 **Step-by-Step:** Number Series Video Tutorial



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Question 9

12 10 11 9 10 8 9 7 ?

- A. 6
- B. 7
- C. 8
- D. 9
- E. 10

Number Series

How to solve these questions?

- ✓ **Step 1:** Identify the pattern or rule in the given number sequence.
- ✓ **Step 2:** Find the missing number that follows the same rule.
- ✓ **Step 3:** Select the correct answer choice that continues the sequence logically.

Question 10

5 8 6 9 7 10 ?

- A. 6
- B. 7
- C. 8
- D. 9
- E. 11

SOLUTION AND EXPLANATIONS

Question 1

Answer- D

Explanation - Let's first look at the pattern in each row. We can see that the number of shapes in each box follows a sequence. It goes either 1, 3, 5 from left to right, or the opposite, 5, 3, 1, from left to right. In the last row, the first box has 5 shapes, and the second box has 3 shapes. So, if we follow the pattern, the third box (the missing one) must have 1 shape. Now let's look at the color and type of shape. In the last row, all the shapes are white triangles. So, the shape in the missing box should also be a white triangle.

Question 2

Answer- E

Explanation - Let's look at the direction of the arrows in each column. We can see that the arrow changes to the opposite direction when we move from left to right in a row. For example, if the arrow is pointing up in one box, the next one points down. Now let's look at the last row. In the second box, the arrow is pointing down. So, to follow the pattern, the arrow in the third box (which is the missing one) should point in the opposite direction, which is up. Next, we check the answer choices. We are looking for an arrow pointing up.

SOLUTION AND EXPLANATIONS

Question 3

Answer- A. Kennel.

Explanation - Step 1: Look at the first pair Bird → Nest.

Ask: Where does a bird live or sleep? ✓ A nest. That's the bird's home.

Step 2: Apply the same logic to the second pair

Dog → ? Ask: Where does a dog live or sleep? ✓ A kennel — it's the dog's home, just like a nest is for a bird. So: Bird → Nest = Dog → Kennel.

🎯 **Tip for Level A Students** - When you see this kind of question, always ask: What is the connection between the first two words? Can I make the same connection with the next word? In this case, both are animal → home.

Question 4

Answer- B. Sheep

Explanation - Step 1: Look at the first pair **Milk** → **Cow** Ask: Where does milk come from? ✓ From a cow. So this is saying: Milk comes from a cow.

Step 2: Apply the same logic to the second pair

Wool → ? Ask: Where does wool come from? ✓ From a sheep. So: Milk → Cow Wool → Sheep.

SOLUTION AND EXPLANATIONS

Question 5

Answer- C. train.

Explanation - Identify the Common Trait.

Given words: **car | bus | bike**

Ask: What do these have in common?

- All are vehicles.
- All are used for transportation — they help move people or goods.
- People can ride in or on them.

✓ So, the grouping principle is: Modes of transport / Vehicles. Only **C. Train** fits the classification based on the "type of vehicle" category.

Question 6

Answer- A. Chalk

Explanation - Say the three starter words out loud.

"Pencil crayon marker." Ask yourself: "What are these things?"

They are all tools you hold in your hand to draw or write. (They already have colour inside them, so they can make a mark right away.)

Look at the five answer words one by one.

Chalk – another hand-held tool that makes a mark by itself. **Brush** – needs paint first. **Paper** – you draw on it.

Ink – a liquid, not a hand-held tool. **Board** – you write on it.

Keep the one that works the same way as the first three.

Only **chalk** matches the rule, so that is the answer.

SOLUTION AND EXPLANATIONS

Question 7

Answer- B. 4

1. **Explanation** - Find the rule in the first pair

- Start with 18.
- Halve it: $18 \div 2 = 9$.
- Subtract 1: $9 - 1 = 8$.
- So the rule is “halve, then subtract 1.”

2. Check the rule on the second pair

- Start with 14.
- Halve it: $14 \div 2 = 7$.
- Subtract 1: $7 - 1 = 6$.
- ✓ Works the same way, so the rule is correct.

3. Apply the rule to the third pair

- Start with 10.
- Halve it: $10 \div 2 = 5$.
- Subtract 1: $5 - 1 = 4$.

So the missing number is 4.

SOLUTION AND EXPLANATIONS

Question 8

Answer- B. 4

Explanation - Find the rule in the first pair

Start with 15. Divide by 3: $15 \div 3 = 5$. Add 1: $5 + 1 = 6$.

So the rule is “divide by 3, then add 1.”

Check the rule on the second pair. Start with 12. Divide by 3: $12 \div 3 = 4$. Add 1: $4 + 1 = 5$. ✓ Works the same way, so the rule is correct.

Apply the rule to the third pair Start with 9. Divide by 3: $9 \div 3 = 3$. Add 1: $3 + 1 = 4$. So the missing number is **4**.

Question 9

Answer- C. 8

Explanation -

1. Spot the pattern:

- From 12 \rightarrow 10 we subtract 2.
- From 10 \rightarrow 11 we add 1.
- The same two-step rule repeats: -2, +1, -2, +1 ...

2. Verify the rule throughout the series

- 11 \rightarrow 9 -2
- 9 \rightarrow 10 +1
- 10 \rightarrow 8 -2
- 8 \rightarrow 9 +1
- 9 \rightarrow 7 -2

3. Apply the next step (+1) to the last number (7)

- $7 + 1 = 8$

Therefore, the missing number is **8**.

SOLUTION AND EXPLANATIONS

Question 10

Answer- C. 8

Explanation -Identify the pattern

1.Start with 5.

2.Add 3: $5 + 3 = 8$.

3.Subtract 2: $8 - 2 = 6$.

So the rule is “add 3, then subtract 2” and it repeats.

Verify the rule continues

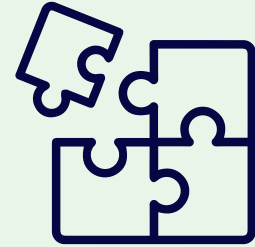
- $6 + 3 = 9$
- $9 - 2 = 7$
- $7 + 3 = 10$

Apply the next step to find the missing number

- $10 - 2 = 8$

Therefore, the missing number is 8.

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